

## M. E. S. PONNANI COLLEGE

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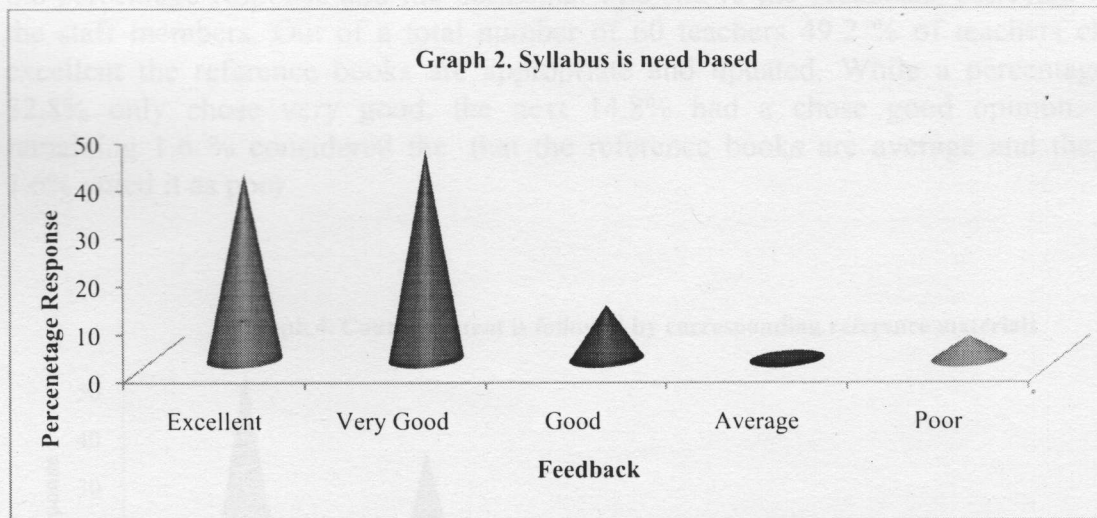
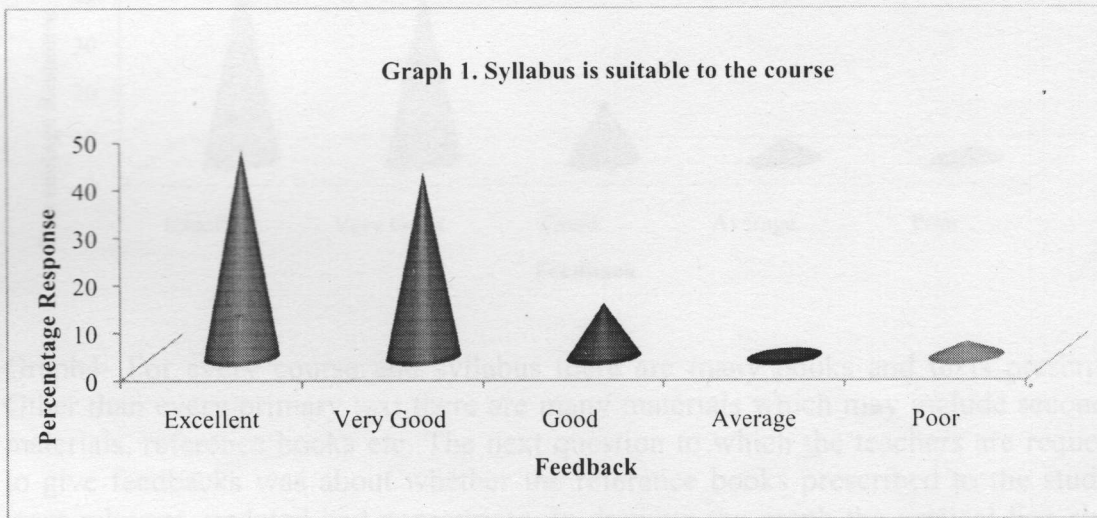
### TEACHERS FEEDBACK ON CURRICULUM-2017-2018

Sl. No	Queries	Percentage Response (out of 60)				
		Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	44.3	39.3	11.5	1.6	3.3
2	Syllabus is need based.	39.3	44.3	11.5	0.0	4.9
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	41.0	37.7	13.1	4.9	3.3
4	Course content is followed by corresponding reference materials.	49.2	32.8	14.8	1.6	1.6
5	Sufficient reference material and books are available for the topics mentioned in the syllabus.	50.8	32.8	13.1	0.0	3.3
6	The depth of the course content is adequate to have significant learning outcomes	27.9	47.5	16.4	8.2	0.0
7	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	27.9	45.9	18.0	4.9	3.3
8	The timely coverage of syllabus is possible in the mentioned number of hours	23.0	62.3	6.6	6.6	1.6
9	The curriculum has been updated in terms of demand	32.8	37.7	24.6	3.3	1.6
10	The practical's enabling to develop experimental, design, problem solving and analysis skills of the students	26.2	54.1	14.8	0.0	4.9
11	The curriculum is sufficient to cover the programme / course outcomes	27.9	59.0	9.8	1.6	1.6

Graph1- For every program or a course a syllabus is prescribed in order to cover the whole course and give the students a complete idea about the subject. For that purpose the syllabus provided for the course must be suitable to the particular course. On analyzing the particular question the teachers has given a feedback on the topic. In representing it in a graph the vertical line indicates the percentage response and the horizontal line indicates the feedback. Out of 60 teachers a percentage of 44.3% voted for the column of excellent. While 39.3% chose very good, the rest 11.5% voted for good. The last 1.6% of teachers voted for average and the rest 3.3% voted for poor.

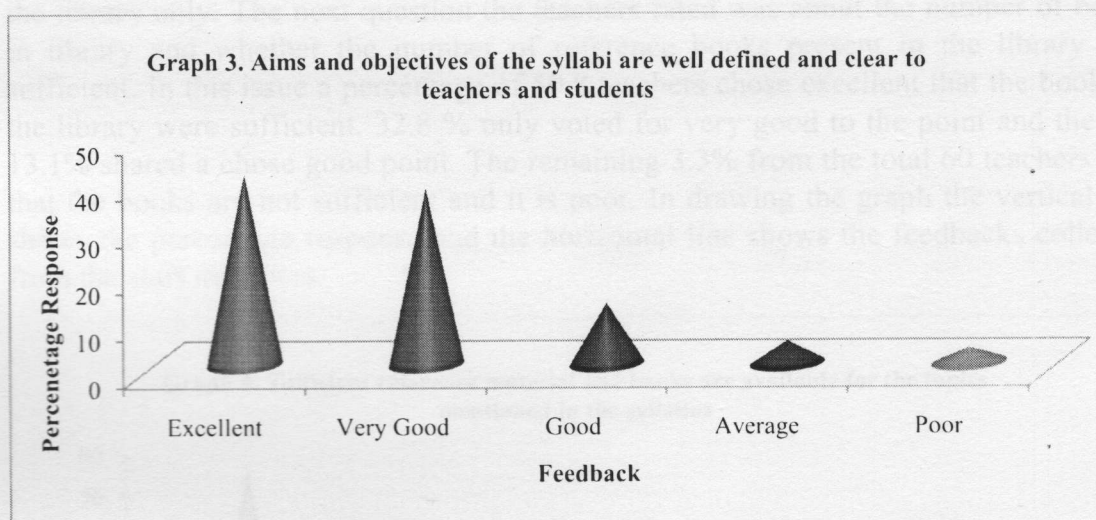
Graph2- The question to which the teachers have to give feedbacks on was about the syllabus they are teaching. The teachers were asked to comment on the issue that

whether the syllabus is need based or not. And the feedback was given like excellent, agree, and disagree etc. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 60 teachers a total of 39.3% chose excellent for that the syllabus is need based. While 44.3% of teachers voted very good to the point, the remaining 11.5% had a good opinion regarding the syllabus. The last 4.9% chose poor.

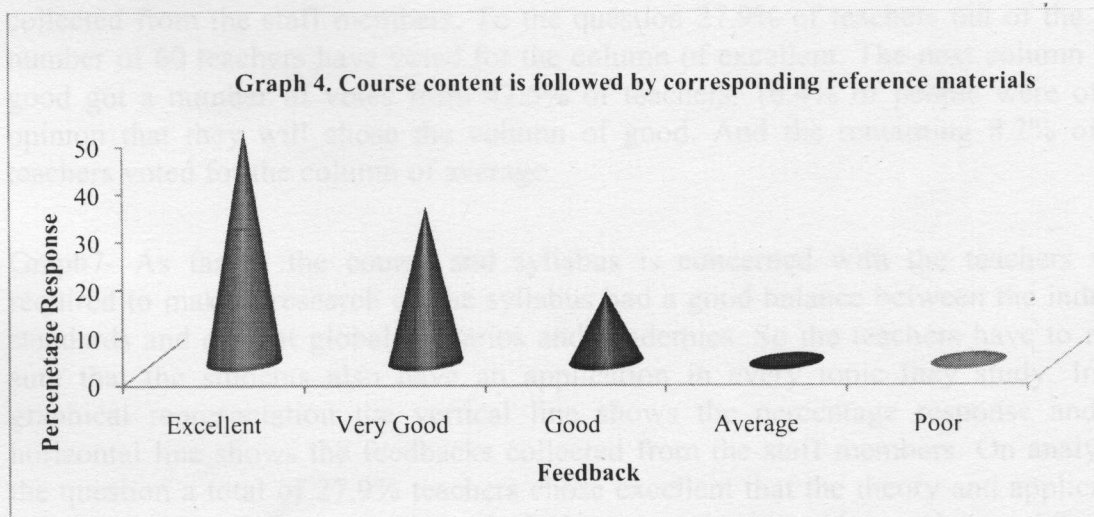


Graph3- To a teacher the syllabus and the course must be clear as they have to teach the students. As much as the syllabus is needed the teachers must know about the aims and objectives of the course. As the question was asked to the teachers about the aims and objectives they were instructed to answer whether the aims and objectives were clear to them. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. 41% of teachers out of the total 60 chose excellent for the aims and objectives were clear to them. While 37.7% voted for very good to the question the

rest 13.1% said the knowledge of them regarding the aims and objectives are good. The remaining 4.9% opted average and the rest 4.9% chose poor.

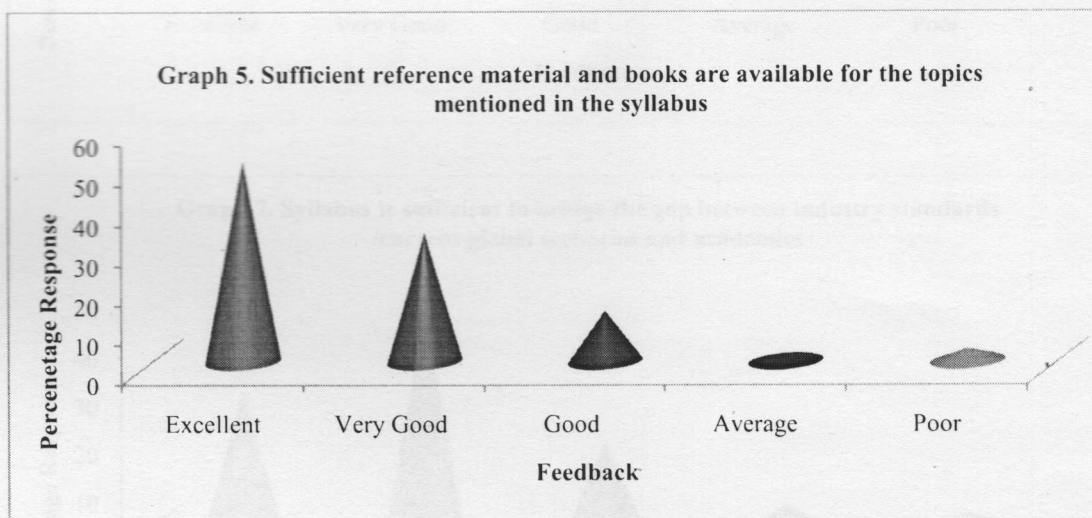


Graph4- For every course and syllabus there are many books and texts prescribed. Other than every primary text there are many materials which may include secondary materials, reference books etc. The next question to which the teachers are requested to give feedbacks was about whether the reference books prescribed to the students were relevant, updated and appropriate. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 60 teachers 49.2 % of teachers chose excellent the reference books are appropriate and updated. While a percentage of 32.8% only chose very good, the next 14.8% had a chose good opinion. The remaining 1.6 % considered the that the reference books are average and the last 1.6% voted it as poor.



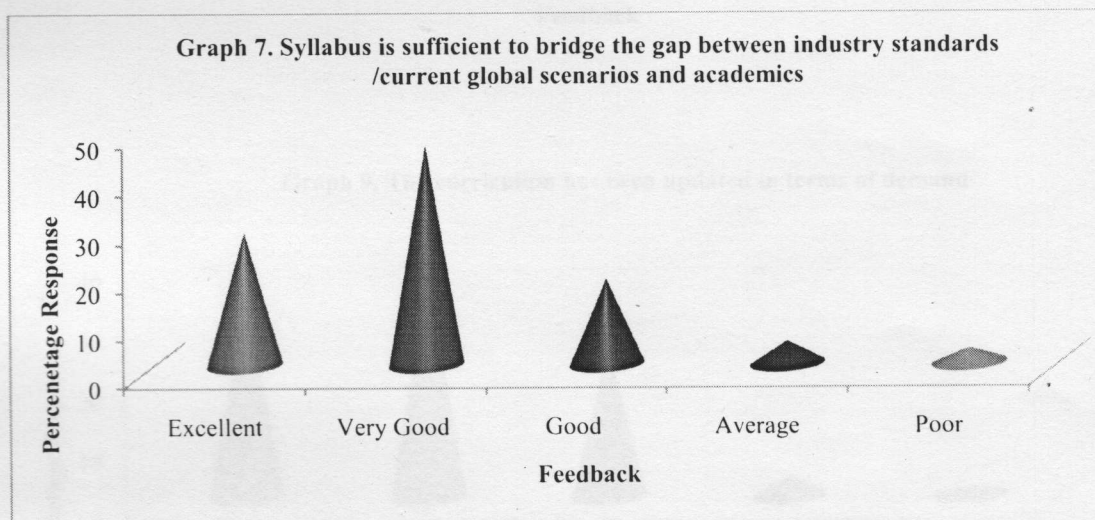
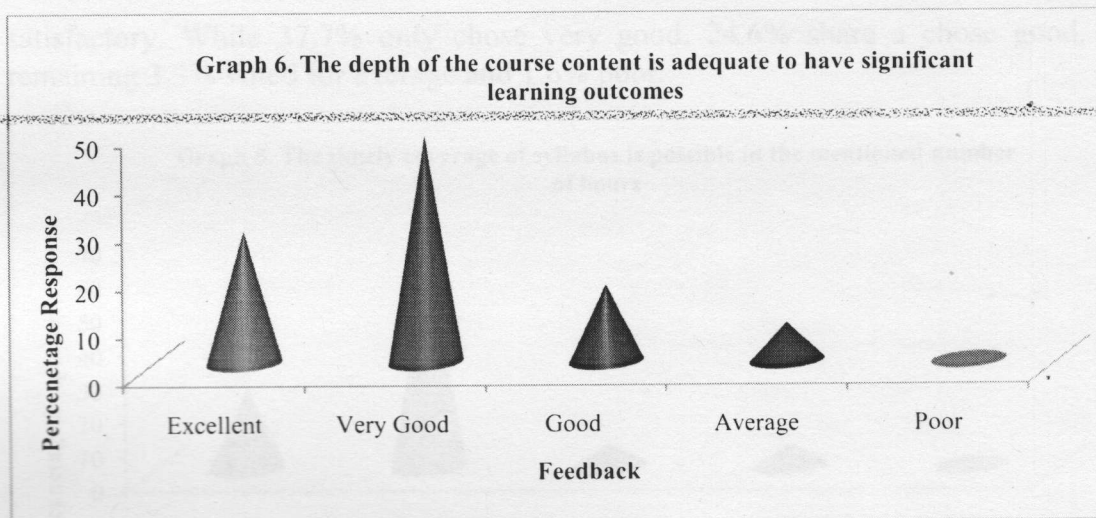
Graph5- A major and very important part of a course is its primary books and reference books in the library. A student and a teacher always depended to the library

whenever they need any help regarding their study purpose. Other than the primary text the student may get their secondary sources as well as the reference books from the library only. The next question the teachers rated was about the number of books in library and whether the number of reference books present in the library was sufficient. In this issue a percentage of 50.8 teachers chose excellent that the books in the library were sufficient. 32.8 % only voted for very good to the point and the rest 13.1% shared a chose good point. The remaining 3.3% from the total 60 teachers said that the books are not sufficient and it is poor. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.



Graph6- As far as the learning outcomes and the course is concerned with the teachers were required to give a correct feedback on the depth of the course content and its significance in the learning outcomes of the student. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. To the question 27.9% of teachers out of the total number of 60 teachers have voted for the column of excellent. The next column very good got a number of votes from 47.5% of teachers. 16.4% of people were of the opinion that they will chose the column of good. And the remaining 8.2% of the teachers voted for the column of average.

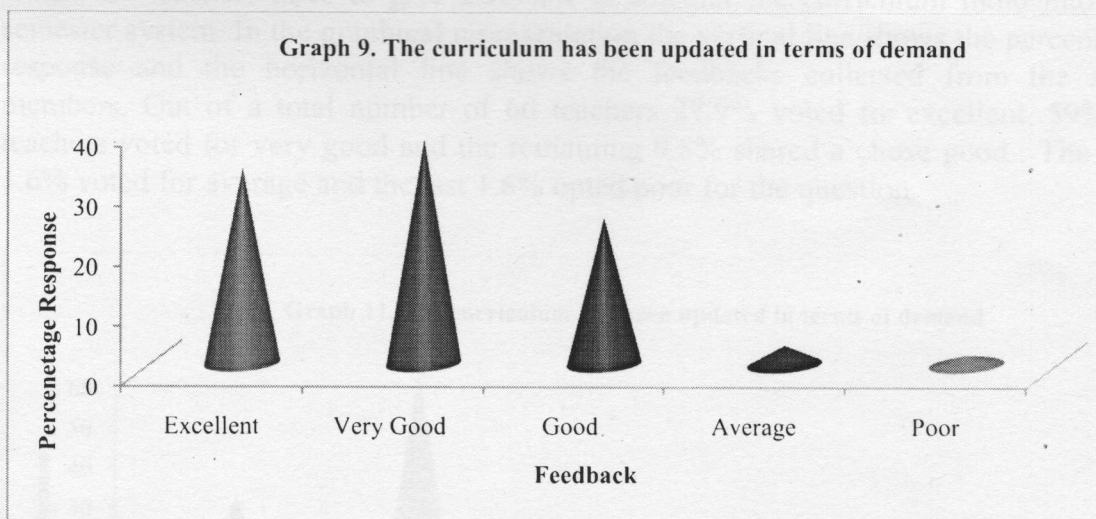
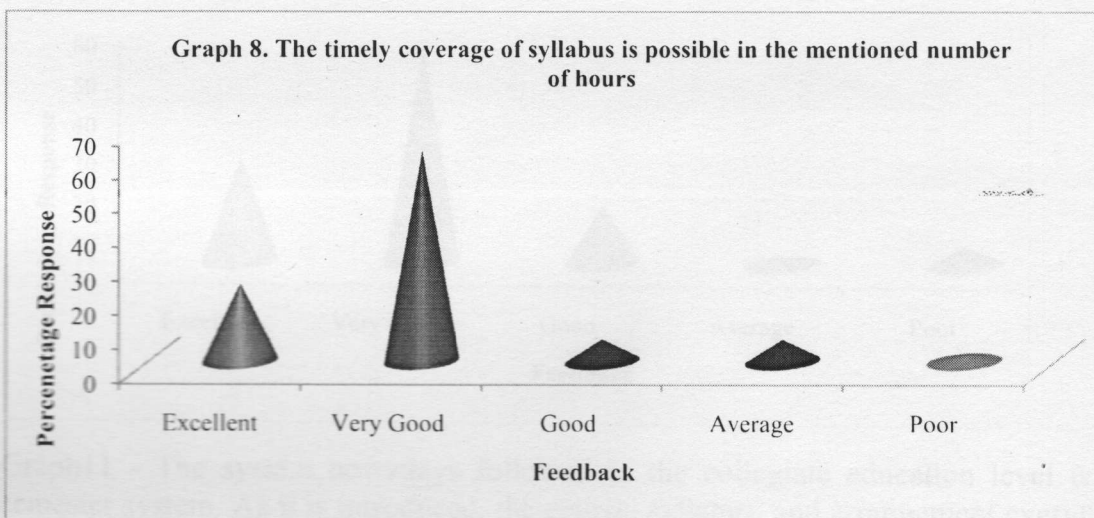
Graph7- As far as the course and syllabus is concerned with the teachers were required to make a research on the syllabus had a good balance between the industry standards and current global scenarios and academics. So the teachers have to make sure that the students also have an application in every topic they study. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. On analyzing the question a total of 27.9% teachers chose excellent that the theory and application has a well balance. But a majority of 45.9% among the 60 teachers only voted for very good with the question. And the remaining 18% had a chose good opinion. The 4.9% voted for average to the question and the last 3.3% chose poor.



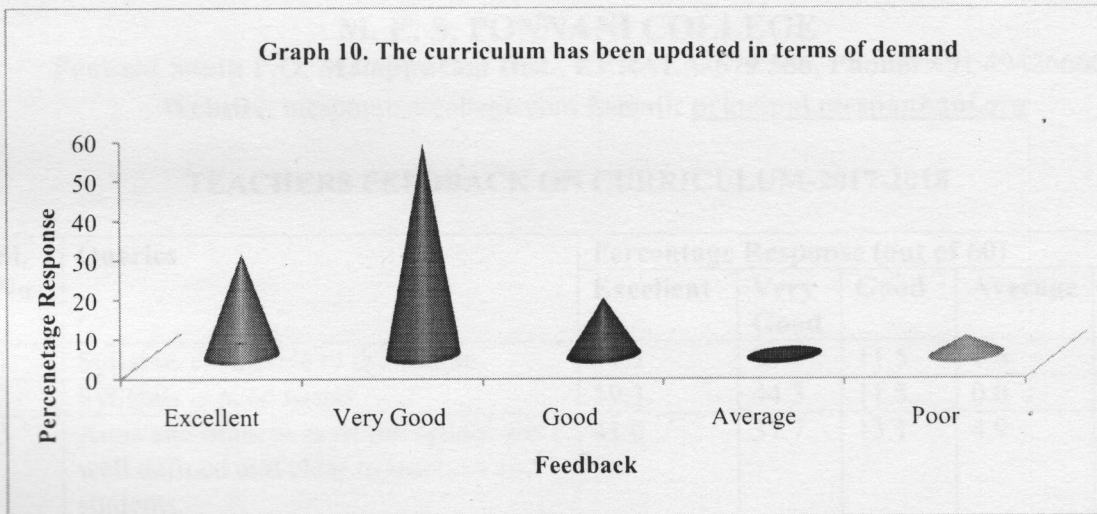
Graph8- The next graphical representation gives us a clear idea about the syllabus and the relevance of the semester system. The question was about the timely coverage of the syllabus in the possible mentioned hours. In the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. To the question a percentage of 23 out of the total 60 teachers chose excellent to its relevance. While 62.3% only voted for very good to the question, 6.6% are of chose good opinion. The remaining 6.6% voted average the question and 1.6% for the column poor.

Graph9- When asked about the updating of the curriculum in terms of the demand the teachers have considered the all-round development that the curriculum had. They also considered the role of curriculum in giving the students a bet opportunity to mould them in a best fit in and also to portray them in their best ways. In their graphical representation the vertical line indicates the percentage response and the horizontal line indicates the feedbacks. Out of the total of 60 teachers a percentage of 32.8 chose excellent and believe that the facilities they have is adequate and is

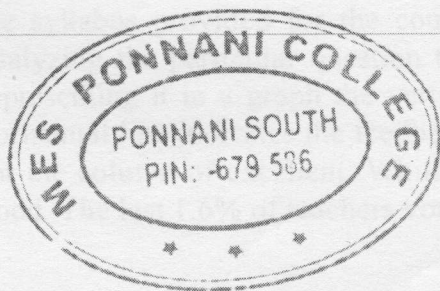
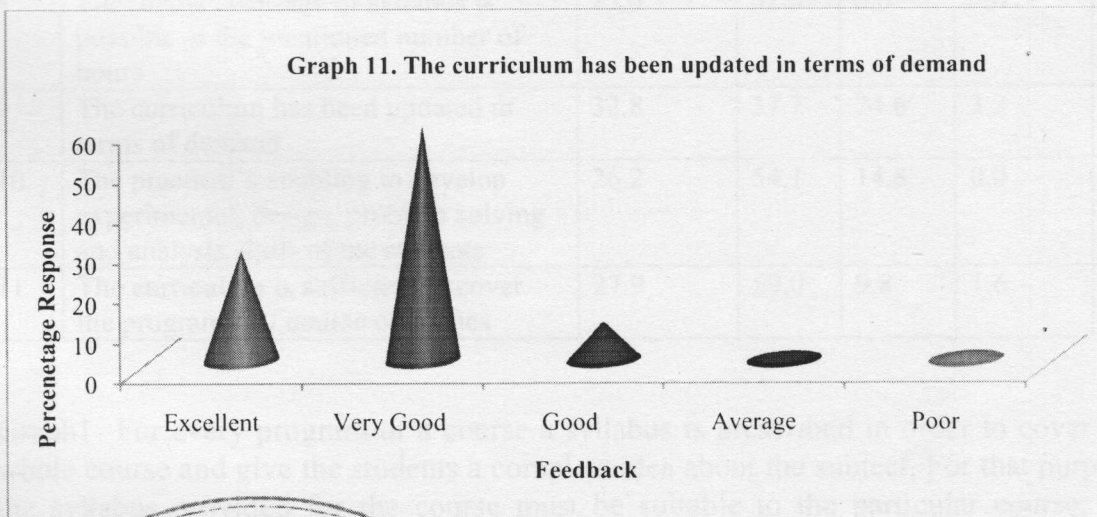
satisfactory. While 37.7% only chose very good, 24.6% share a chose good. The remaining 3.3% voted for average and 1.6% poor.




Graph10- As far as the teaching practices and the practical hours are concerned with the teachers was instructed to do an analysis on the practical hours and tutorials. They were directed to give a feedback on whether the students get enough practical hours to do their lab works and there are enough tutorials with the students in weeks and also to make the students analyze their skills. Out of a total number of 60 teachers a percentage of 26.2 chose excellent that the students get enough practical hours and tutorials in a week. But 54.1% only voted for very good to the point and the remaining 14.8% chose good. The remaining 0% chose average and the last 4.9% voted for poor. In drawing the graph the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members.



Graph11 - The system nowadays followed in the collegiate education level is the semester system. As it is introduced, the course, syllabus, and arrangement everything had changed according to the convenience of the semester system. The next point to which the teachers have to give a review is whether the curriculum mold into the semester system. In the graphical representation the vertical line shows the percentage response and the horizontal line shows the feedbacks collected from the staff members. Out of a total number of 60 teachers 27.9% voted for excellent, 59% of teachers voted for very good and the remaining 9.8% shared a chose good . The rest 1.6% voted for average and the last 1.6% opted poor for the question.



  
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